2. CREATIVITY

• <u>Definition</u>: Ability to transcend traditional ideas, rules, patterns, relationships, or the like, and to create meaningful new ideas, forms, methods anj

- 3. Tell me about a difficult decision you had to make in the past year.
- 4. Tell me about a situation where the technology looked interesting but was not a good business investment. How did you come to that decision?

4. ENERGY

• Definition: Maintains a high activity level.

Sample Behavioral-Based Interview Questions:

1.	Describe some time in your What caused this?	vork at when you felt most tired.	
2.	In your work at and what you have/had to d	, describe the amount of physical effort you puin a typical day.	ıt out

- 3. In your experience at ______, describe the most tiring duties.
- 4. There are days or times of day for everyone where energy level may be a bit low. Can you think of a situation where your energy level was low and you were able to re-fuel?
- 5. Tell me about a time you had to revitalize a stagnant team? What techniques did you find particularly successful?

5. EXTRA- ORGANIZATIONAL AWARENESS

• <u>Definition</u>: Use of knowledge of changing societal and governmental pressures outside the organization to identify potential organizational problems or opportunities.

- 1. Can you give me an example of a time when you have had to keep abreast of external factors that could have affected your organization? How did you use the knowledge gained?
- 2. Give me an example of a problem that you became aware of that was caused by external factors affecting your organization. How did you handle the problem?

6. FINANCIAL ANALYTICAL ABILITY

• <u>Definition</u>: Ability to understand and analyze specific types of financial data.

Sample Behavioral-Based Interview Questions:

- 1. Can you think of an example of a difficult financial report that you prepared in your job? What did it contain?
- 2. Can you think of an example of when you have been involved in your organization's financial decisions? What was your role? What kinds of data did you use in making the decisions?
- 3. Can you think of an example of the toughest financial analysis problem that you have faced on the job? How did you go about solving it?
- 4. Give me an example of a time when you had to prepare the budget for your unit. What information did you use in preparing the budget? What information was lacking?
- 5. Can you think of the biggest financial mistake that you have made in analyzing financial data? How did you discover the mistake?

7. FLEXIBILITY

• <u>Definition</u>: Ability to adapt to change. Ability to change style or methods to achieve a goal.

- 1. Give me an example of an unexpected change that occurred in your past employment. How did you handle this?
- 2. Describe your experience with an organization or department that was in the midst of significant change. What role did you play?
- 3. Can you think of an example of an obstacle that prevented you from completing projects. Describe the obstacle and what you did to get around it.
- 4. Describe a situation in which your first attempt to sell an idea to your (boss, subordinate, etc.) failed. Did you try again? What approach did you use the second (third, fourth) time?

- 5. Describe a situation in which your initial attempt to gain someone's support or cooperation failed. Did you try again? What approach did you use the second (third, fourth) time?
- 6. Give me an example of an occasion when you had to approach several individuals for support, cooperation, etc. whom you considered quite different from one another.
- 7. Think of an example of when you have handled your best employee and your worst employee. Did you manage them differently? I

• <u>Behaviors:</u> Supports and explains reasoning for decisions, includes appropriate people in decision making process.

Sample Behavioral-Based interview Questions:

- 1. We have all had to bend or break the rules sometimes. Give me an example of a time when you had to do this in order to accomplish a goal.
- 2. Tell me about a time that you had to make an "executive" decision on your own, when you typically would be able to ask your manager.
- 3. Tell me about a time that you wished you had handled a situation differently.
- 4. Tell me about a situation where you felt it was appropriate to go outside of the policy.
- 5. Describe a situation where you included subordinates in your decision making. To what extent did you incorporate their input?
- 6. Can you think of an example of a decision that was difficult to make. What was the decision? Why was it so difficult?

10. LEADERSHIP

- <u>Definition</u>: Uses appropriate interpersonal styles and methods in guiding individuals or groups toward an belief or accomplishment.
- Behaviors: Delegates work assignments, matches the responsibility to the person, gives authority to work independently, sets expectations and monitors delegated activities, provides recognition for results. Motivates others, exhibits confidence in self, inspires respect and trust, shows courage to take action. Provides direction and gains compliance, includes subordinates in planning, takes responsibility for subordinates' actions, provides regular performance feedback, is approachable, develops subordinates' skills and encourages growth.

- 1. Tell me about the toughest group you had to get cooperation from. What did you do?
- 2. What is the most difficult on-on-one meeting that you have had with a subordinate? Why was it difficult?

- 3. Tell me about a new policy or idea that you recently implemented which was considerably different from the standard procedure. What approach did you take to get your employees to go along with it?
- 4. Can you think of an example where you had to lead a task force, committee or group that didn't report to you, but from whom you had to get work? What did you do to get what you wanted from the group? What were the satisfactions and disappointments?
- 5. Can you think of a recent example of a problem that you have had in which you included your subordinates in arriving at solutions or approaches? What approach did you take to get them to accomplish the task?
- 6. Can you think of an example of when you have had problems getting your subordinates to accept your ideas or department goals? What approach did you use (look for involvement of subordinates in decision making)? How effective was it?
- 7. Can you think of an example where two subordinat

5.

- 1. Tell me about a time when you had too many things to do and you were required to prioritize your tasks.
- 2. What procedures have you used to keep track of items that need your attention?
- 3. Everyone at one time or another is too busy to plan for future activities. Tell me about a time when you were so busy you just reacted to situations rather than planned for them.
- 4. Give me some examples of different things you do to prepare for a successful day in the office.
- 5. It is challenging to know how to prioritize projects/responsibilities. Tell me about the last time you incorrectly prioritized a project. What happened?

• <u>Behaviors:</u> Identifies problems in a timely manner, gathers and analyzes information skillfully, develops alternative solutions, resolves problems in early stages.

Sample Behavioral-Based Interview Questions:

- 1. Give me an example of a creative solution to a difficult problem.
- 2. Give me a specific example of a time when you used good judgment and logic in solving a problem.
- 3. Give me an example of a time when you used your fact finding skills to solve a problem.
- 4. Tell me about a time you missed an obvious solution to a problem.
- 5. Describe a time when you anticipated potential problems and developed preventative measures.
- 6. Describe a problem you were recently asked to solve. What did you do? What alternatives did you consider?

15. PROJECT MANAGEMENT SKILLS

- 1. Describe a project that you effectively managed. Why was the project successful?
- 2. Tell me about a time that a team member/project partner did not contribute as needed. What did you do?
- 3. Describe how you set up a project management process when you have been assigned to head up a project.
- 4. Describe a project that did not have the positive outcome you expected. What would you have done differently given the chance.
- 5. Give me a specific example of how you've approached a large project. What was your role? What were the biggest challenges? How did the project turn out?
- 6. Tell me about 1-2 changes you have made in your project/time management approaches based on feedback you received from peers, customers or you manager?
- 7. Describe a time when you anticipated potential problems on a project and developed preventative measures.

- 8. Tell me about a time you delegated a project effectively.
- 9. Tell me about a time a team member did not contribute as needed. What did you do?

16. SENSITIVITY

- <u>Definition</u>: Demonstrates appreciation, understanding and consideration for the feelings and needs of others. Perceives the impact and the implications of decisions.
- <u>Behaviors:</u> Displays courtesy and an understanding of other's needs, responds in a timely manner to other's needs, ability to handle emotional situations.

Sample Behavioral-Based Interview Questions:

- 1. From time to time all of us our confronted by someone who wastes our time at work. Can you tell me about a specific situation like that?
- 2. Can you think of a situation where you wish that you would have acted differently with someone at work. What did you do? What happened? What would you have done differently if you could do it over again?
- 3. We have all tried different ways of showing consideration for others. Can you think of a specific situation where you have done so?
- 4. Can you think of an unpopular decision that you have made in the past? How did your subordinates/peers respond? How did you make them feel?
- 5. Can you think of a specific problem that a subordinate/subordinates have brought to you recently? How did you handle the problem?
- 6. Describe your most recent discussion with one of your subordinates who was having or causing problems. How did you get involved? How did it turn out?

17. SERVICE FOCUSED (external and internal)

- <u>Definition</u>: Proactively develops customer relationships by making efforts to listen to and understand the customer (both internal and external)
- <u>Behaviors</u>: Anticipates and provides solutions to customer needs, gives high priority to customer satisfaction.

- 1. What type of customers have you interacted with (i.e. mostly internal, external?)
- 2. How many different customers do you take direction from on a regular basis? What is the most challenging aspect of taking direction from multiple sources? How do you overcome this challenge? Give a specific example of a customer

5. Can you think of a time when a subordinate or team member lost his or her temper or became irritated? How did you handle the situation?

19. TEAM PLAYER

- Definition: Works willingly in cooperation with others.
- <u>Behaviors:</u> Establishes and maintains effective relations, exhibits tact and consideration, displays positive outlook and pleasant manner, offers assistance and support to co-workers, works cooperatively in group situations, works actively to resolve conflicts.

Sample Behavioral-Based Interview Questions:

- 1. Describe a situation in which you were able to help out a peer or team member? What motivated you to do so?
- 2. Tell me about an experience with someone you've worked with who was less cooperative than you needed him or her to be. How did you handle the situation?
- 3. Tell me about a situation in which a peer/team member strongly disagreed with your ideas or actions? How did you handle the situation?
- 4. From time to time, all of us have had to deal with a person who wastes our time at work. Tell me about a similar situation you've had.
- 5. In dealing with team members (or a group), it's difficult to know when you are being overly demanding. Tell me about a time you might have been overly demanding with teammates.
- 6. Tell me about an effective team you were a part of? Why was it effective? Did you play any role in its effectiveness?

20. VERBAL FACT FINDING & LISTENING

- <u>Definition</u>: Uses of information extracted from verbal communications. Gathers information for decision making through questioning.
- <u>Behaviors:</u> Asks questions effectively. Follows-up on answers. Clarifies ambiguities and gathers relevant information. Checks for understanding.

- 1. Can you think of an example of when you had to rely on information given to you orally to get the job done. Did you have any problems?
- 2. We've all had situations where we misinterpreted something that someone told us. Can you think of an example of when this happened to you and why you think it happened?
- 3. Tell me about the most important decisions you have made which were based largely on data you got by asking questions?
- 4. Describe a tough or tricky situation in which you had to talk to people to get information you needed to make an important decision or recommendation.
- 5. Walk me through a situation in which you had to get information by asking a lot

8. Tell me about a low performer you managed. What was the plan to improve performance?

B. Strategy/vision:

Anticipates long-term opportunities, defines a desired future state, communicates direction of vision and values.

- 1. Tell me about a time you had a "vision" for your group that you needed to get senior management buy in. What were the challenges/benefits? What was the end result?
- 2. Describe the role that your staff plays in the strategic planning process of your organization. What is the most effective way you identify strengths, weaknesses, threats and opportunities when planning?
- 3. It's often hard to know exactly when to discontinue or redirect a product or service. Tell me about a time your organization waited too long to make this type of change.
- 4. Tell me about a recent strategic action you took that was beneficial for your team or organization.
- 5. Tell me about a time when you weren't satisfied with the outcome of a situation

D. Global Perspective (internal and external):

- 1. Give me an example of how your knowledge of your organization's culture helped you make a decision.
- 2. It's impossible to always anticipate the potential implications of your group/team's actions on other parts of the organization. Tell me about a time when your group took action that adversely affected another part of the organization.
- 3. How do you stay abreast of global activities and trends that may affect your business?
- 4. Describe a difficult political situation and how it was resolved. What was your role?
- 5. Describe the most difficult situation you have encountered dealing with an international customer/colleague.
- 6. What type of international travel have you done? What preparation took place for potential cultural differences?

E. Developing Others/Maximizing Performance:

Establishing performance/development goals, providing training and evaluating performance:

- 1. Tell me about a recent performance plan you developed for both a high performer and a low performer. What sources of information did you use?
- 2. Give me an example of a project/assignment you gave to a direct report so he or she could develop a specific skill.
- 3. Tell me about the direct report that you are most proud of having a positive impact in their career development.
- 4. What metrics are most valuable in assessing performance? How have you incorporated metrics into performance planning?
- 5. Describe how you have set effective goals for you team. What results were achieved?
- 6. Tell me about an employee who disagreed with your performance feedback. How did you handle this situation?

- 7. Describe the hiring process for you. Tell me about your worst hire. What did you learn from that experience?
- 8. Tell me about a time when you were forced to make an unpopular decision.

F. General Management:

- 1. Describe a time when you had to manage a team who knew more that you did. How did you go about gaining their confidence?
- 2. Tell me about a difficult team to build because of personality issues?
- 3. What techniques have you found effective to promote honest responses without hard feelings within the group. Describe a time when you delivered bad news well. Describe a time whey you delivered "bad news" that you felt you should