

Individualized Major Application

Student Name:			
SNC I.D. Number:			_
Title of Major:	(Limit title to 3	30 characters or less)	
	Advisor(s) or Committee	
1(Primary advisor)	2	3.	

Purpose & Rationale -	- Your proposal n	nust contain a	detailed and	explicit rationa	lle, stating: (a)
		2			
		_			

already complet the 300 level. S	in your major, the semester (Fall, ted. 10 courses (40 credits) minin SSCI 224 or equivalent must be ir) (Note: Arranged / Independent Studie	num are required, with 5 course acluded in Social Science relate	s at or above
Course I.D.	Course Title	Sem. / Year	
			-
			- -
			- -
			- -
			- -
			- -
Total Courses	in Major:		
Supporting Co	urses		
recommended r courses will be	that will serve as prerequisite or somet to pad their majors in order to necessary to reach one's stated of the to list other courses (taken or page 1).	gain approval but to carefully cobjectives. This section is option	onsider what nal but serves
Course Title		Sem. / Year	
			- -
			-
			-

Completion Plan for General Studies - SNC requires that students complete their Upper Biennium General Studies program with courses that are **not included in their majors**, unless they are double majoring. Please list how you have completed or plan to complete your General Studies program. For courses already completed list your grade and semester taken (i.e. GS1 - RELS106 AB Fall 2002). For courses currently enrolled list them as "in progress". For requirements not yet fulfilled, list your desired preferences from the College's approved list of General Studies courses or state "open" if you don't have a preference or are undecided at this time. (Item 4,8)

Lower Biennium Requirements	
GS1L	

Course ID	Course Title	
Purpose:		
Course ID	Course Title	
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Course ID	Course Title	
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Purpose:	
	Use additional pages if necessary
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the course and have	ve the instructor who has agreed to teach this course sign.
Course ID	Course Title
Term to be taken:	
Instructor Name:	
Instructor Commen	nts (if any):
Instructor Signatur	
	9:
Course ID	Course Title
Term to be taken:	
Instructor Name:	
Instructor Commen	nts (if any):
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	9:
Course ID	Course Title
Term to be taken:	
Instructor Name:	
Instructor Commen	nts (if any):
Leafy at C	
Instructor Signature	9:
	Use additional pages if necessary

Supporting Instructor Statement for Independent Studies and Arranged Courses: (Item 9) If this proposal contains any Special Courses (arranged or independent studies – including a culminating project or course) please indicate the course, the instructor, the term you will take

Evaluation Plan - Your proposal must state how and when your program will be evaluated to indicate whether your learning goals have been met. (Item 4) You have two options for evaluation please choose A or B below. I choose evaluation planAB.
A. Develop a portfolio of papers, presentations, projects, etc. as you proceed through your major. In your last semester, write a paper outlining what you learned during your course of study and how the items in your portfolio contributed to your learning and your goals. Send the paper and your portfolio to the Office of Institutional Effectiveness during your last semester before graduation. You may send your portfolio and paper to your advisor(s) for review and comment before submission.
B. List below any agreed on learning outcomes you and your advisor(s) have decided on and how you plan to measure them. A summary of your learning outcomes should take place your last semester at SNC by you and your advisor(s) and be submitted to the Office of Institutional Effectiveness.
1. Learning Outcome:
Measurement Method:
2. Learning Outcome:
Measurement Method:
3. Learning Outcome:
Measurement Method:
Description of Capstone Experience - A senior thesis or similar capstone experience, integrating all aspects of your major, is encouraged in the program design. Please describe what your capstone experience will be and the role of your advisor or committee in your experience. (Items 2, 4)

Advisor / Committee Endorsement & Approvals:

Obtain the signatures of your advisor(s) or committee members: